

Verification & Testing

Hoare Logic

Roderick Bloem
IAIK

Today

- Undecidability
- Manual proofs with Hoare Logic

Motivation

Proving correctness of programs is undecidable

- You can do it only by hand
- Model checking does not (always) work: infinite state space

Hoare logic: notation plus set of rules that allows you to prove programs correct by hand.

- We use very simple version: no function calls, no mallocs, etc

We will use Hoare logic later to compute *abstractions*

Interlude: The Meta Game

Something is a *game* if (and only if) it fulfills the following:

1. It has two players, A and B
2. A starts, turns alternate
3. always ends (in win or draw)

Example: tic-tac-toe, connect-four, but *not* chess

The “meta-game,” played by two players

Turns (A starts):

1. Player picks a game,
2. Play the game (other player starts),
3. add one to score of winner (if draw, point for player who did not choose.)

Alternate turns until one player has 5 points

Is the meta-game a game?

More Paradoxes

$S = \{A \mid A \notin A\}$ (All sets that do not contain themselves)

The Barber's paradox

The Halting Problem

Does this program halt?

```
int main() {
    BigInt i;
    i << cin; // cin > 0
    while(i != 1) {
        if(i is even)
            i = i/2;
        else
            i = 3*i + 1;
    }
}
```

Halting Problem

Halting problem is undecidable:

There is no program $H(G)$ that decides, given a program G , whether it halts

- This holds for programs without input, for programs with a fixed input, for the question whether the programs holds for all inputs, etc.

Proof sketch:

- Suppose there is an algorithm H with as input a program P that outputs true iff P halts (on all inputs)
- Take this program: `weird() { if (H(weird)) while(1); }`
- Is $H(\text{weird})$ true or false?
- There is no correct implementation for H !

Reduction

Problem A *reduces to* problem B if you can use an algorithm for B to solve A

- If B is decidable, so is A
- If A is not decidable, neither is B

More undecidable problems:

- Can G reach location I?
- Can G reach location I with $d=0$?
- In G, can d ever be 0?

The halting problem *reduces to* these problems.

- For instance, $R(G,I) = \text{"can G reach location I"}$ can be used to solve the halting problem
- $H(G) = R(G,I)$ where I is the last line in the program

Ways Out

- Don't prove correctness
- Incomplete Verification
 - Closing the program by providing inputs (test, JPF)
 - Abstraction and refinement (SLAM, BLAST)
 - Verify only *some* programs
- Manual proof using Hoare Logic

Hoare Logic

A **Hoare triple**:

$$\{P\} S \{Q\},$$

P is the precondition

Q is the postcondition

S is a program

Meaning: if P holds before execution and S finishes, then Q holds afterwards.

Note: we prove **partial correctness**. If S runs forever, $\{P\}S\{Q\}$ holds.

Example:

$x \geq 0$ $y := \text{sqrt}(x)$ $\{y * y = x\}$

$x := x + 1$ $\{x = 2\}$

$\{x > 9\}$ $x := x + 1$

$x := x + 1$ $\{x > 10\}$

In the following we will assume that variables are integer.

Hoare Logic

A **Hoare triple**:

$$\{P\} S \{Q\},$$

P is the precondition

Q is the postcondition

S is a program

Meaning: if P holds before execution and S finishes, then Q holds afterwards.

Note: we prove **partial correctness**. If S runs forever, $\{P\}S\{Q\}$ holds.

Example:

1. $x \geq 0 \quad y := \text{sqrt}(x) \quad \{y * y = x\}$
2. $\{x = 1\} \quad x := x + 1 \quad \{x = 2\}$
3. $\{x > 9\} \quad x := x + 1 \quad \{x > 10\}$
4. $\{x > 100\} \quad x := x + 1 \quad \{x > 10\}$

Example 1 and 2 give the **weakest** precondition. We normally prefer that (it gives all circumstances under which the program is correct)

In the following we will assume that variables are integer.

Hoare Logic: Rules

Axioms to find the weakest precondition

- Assignment: $x := e$
- Consecution: $S_1; S_2$
- if-statement: $\text{if } b \text{ then } S_1 \text{ else } S_2$
- Loops: $\text{while } b \text{ do } S \text{ od}$
- Plus
 - extra “glue” rules to make things work
 - Function calls, mallocs, pointers, etc

Axiom of Assignment

Example:

$$x := y \{x = 4\}$$
$$x := x + 1 \{x = 4\}$$
$$x := 2 * x \{x = 8\}$$
$$x := 2 * x \{x < 8\}$$

This rule gives the *weakest precondition*, i.e., $\{P[x \rightarrow e]\}$ holds before S if and only if P holds afterwards

Axiom of Assignment

$$\overline{\{P[x \rightarrow e]\} \ x := e \ \{P\}}$$

$P[x \rightarrow e]$ means that x is replaced by e in P

Example:

$\{y = 4\} \ x := y \ \{x = 4\}$

$\{x+1 = 4\} \ x := x + 1 \ \{x = 4\}$

$\{x = 4\} \ x := 2 * x \ \{x = 8\}$

$\{x < 4\} \ x := 2 * x \ \{x < 8\}$

This rule gives the *weakest precondition*, i.e., $\{P[x \rightarrow e]\}$ holds before S if and only if P holds afterwards

Sequencing Rule (Consecution)

Example:

- (1) $\{x = 3\} \quad x := x + 1 \quad \{x = 4\} \quad (\text{ass.})$
- (2) $\{x = 4\} \quad x := x * 2 \quad \{x = 8\} \quad (\text{ass.})$
- (3) $x := x + 1; x := x * 2$

The horizontal line means: if everything above the line is true, then so is everything below the line.

Sequencing Rule (Consecution)

$$\frac{\{P\} S_1 \{Q\} \quad \{Q\} S_2 \{R\}}{\{P\} S_1; S_2 \{R\}}$$

Example:

- (1) $\{x+1 = 4\} x := x + 1 \{x = 4\}$ (ass.)
- (2) $\{x = 4\} x := x * 2 \{x = 8\}$ (ass.)
- (3) $\{x = 3\} x := x + 1; x := x * 2 \{x = 8\}$ (consecution, 1,2)

The horizontal line means: if everything above the line is true, then so is everything below the line.

Conditional Rule

if($x \geq 0$) then

$x := x$

else

$x := -x$

fi

$\{x \geq 0\}$

Conditional Rule

$$\frac{S1 \{Q\} \quad S2 \{Q\}}{\{P\} \text{ if } c \text{ then } S1 \text{ else } S2 \text{ fi } \{Q\}}$$

Conditional Rule

$$\frac{\{P \wedge c\} S_1 \{Q\} \quad \{P \wedge \neg c\} S_2 \{Q\}}{\{P\} \text{ if } c \text{ then } S_1 \text{ else } S_2 \text{ fi } \{Q\}}$$

Example:

- (1) $\{x \geq 0\}$ skip $\{x \geq 0\}$ (ass.)
- (2) $\{x < 0\}$ $x = -x$ $\{x \geq 0\}$ (ass.)
- (3) $\{\text{true}\}$ if($x \geq 0$) then skip else $x = -x$ fi $\{x \geq 0\}$ (condi. 1,2)

Conditional Rule (Alternative)

$$\frac{\{P_1\} S_1 \{Q\} \quad \{P_2\} S_2 \{Q\}}{\{c \wedge P_1 \vee \neg c \wedge P_2\} \text{ if } c \text{ then } S_1 \text{ else } S_2 \text{ fi } \{Q\}}$$

Example:

$\{x \geq 0\}$ skip $\{x \geq 0\}$

$\{x < 0\}$ $x = -x$ $\{x \geq 0\}$

$\{x \geq 0 \vee x < 0\}$ if($x \geq 0$) then skip else $x = -x$ fi $\{x \geq 0\}$

While Rule

Example

$\{x > 0\}$ $x = x - 1$ $\{x \geq 0\}$

$\{x \geq 0\}$

while($x > 0$) do

$x = x - 1$

od

$\{x = 0\}$

While Rule

$$\frac{\{P \wedge c\} S \{P\}}{\{P\} \text{ while } c \text{ do } S \text{ od } \{P \wedge \neg q\}}$$

Example

(1) $\{x > 0\}$ $x = x - 1$ $\{x \geq 0\}$ (assignment)

(2) $\{x \geq 0\}$ while($x > 0$) do $x = x - 1$ od $\{x = 0\}$ (while, 1)

Notes:

$P: x \geq 0$.

$C: x > 0$

This is the hardest rule: how do you find P?

$$x - 1 \geq 0 = \{x > 0\}$$

$$\{P \wedge c\} = \{x \geq 0 \wedge x > 0\} = \{x > 0\}$$

$$\{P \wedge \neg c\} = \{x \geq 0 \wedge x \leq 0\} = \{x = 0\}$$

Consequence Rule

the precondition

Example:

{true} if($x \geq 0$) then skip else $x = -x$ fi { $x \geq 0$ }

{ } if($x \geq 0$) then skip else $x = -x$ fi { $x \geq 0$ }

Consequence Rule

the postcondition

Example:

{true} if($x \geq 0$) then skip else $x = -x$ fi { $x \geq 0$ }

{true} if($x \geq 0$) then skip else $x = -x$ fi { }

Consequence Rule

Strengthening the precondition

$$\frac{\{P\} \mathbin{S} \{Q\} \quad P' \rightarrow P}{\{P'\} \mathbin{S} \{Q\}}$$

Weakening the postcondition

$$\frac{\{P\} \mathbin{S} \{Q\} \quad Q \rightarrow Q'}{\{P\} \mathbin{S} \{Q'\}}$$

Proof Example I

```
{true}
1 if(a > b)

2 t := a

3 a := b

4 b := t

5else

6 skip

7 fi
{b≥a}
```

Proof Example I

```
{true}
1 if(a > b)
  {a > b}
  {a ≥ b}
2  t := a
  {t ≥ b}
3  a := b
  {t ≥ a}
4  b := t
  {b ≥ a}
5 else
  {b ≥ a}
6 skip
  {b ≥ a}
7 fi
{b≥a}
```

Proof Example I

```

{true}
1 if(a > b)
  {a > b}
  {a ≥ b}
2 t := a
  {t ≥ b}
3 a := b
  {t ≥ a}
4 b := t
  {b ≥ a}
5 else
  {b ≥ a}
6 skip
  {b ≥ a}
7 fi
{b≥a}
  
```

- (1) $\{b \geq a\}$ skip $\{b \geq a\}$ (skip)
- (3) $\{b \geq a\}$ $b := t$ $\{t \geq a\}$ (ass)
- (4) $\{t \geq b\}$ $a := b$ $\{t \geq b\}$ (ass)
- (5) $\{t \geq b\}$ 3-4 $\{b \geq a\}$ (consec 3,4)
- (6) $\{a \geq b\}$ $t := a$ $\{t \geq b\}$ (ass)
- (7) $\{a \geq b\}$ 2-4 $\{b \geq a\}$ (consec 5,6)
- (8) $\{a > b\}$ 2-4 $\{b \geq a\}$ (str. pre. 7)
- (9) $\{\text{true}\}$ 1-7 $\{b \geq a\}$ (if 8,1)

Proof Example II

$y = 0$

$x_0 = x$

while ($x \neq 0$) do

$x := x - 1$

$y := y + 1$

od

Hoare Logic, Part 2

Things We Cannot Prove

Suppose `correct (P)` returns true iff `P` never throws assertion violation

```
void strange() {  
    assert( !correct(strange) ) ;  
}
```

Things We Cannot Prove

```
void f(BigInteger a, b, c, n) {  
    if (n <= 3) return;  
    assert( pow(a, n) + pow(b, n) != pow(c, n) );  
}
```

Things We Cannot Prove

Goldbach's conjecture is one of the oldest and best-known unsolved problems in number theory and all of mathematics. It states:

Every even integer greater than 2 is the sum of two primes.

[wikipedia]

Proof Example III

```
{ x ≥ 0 }
```

```
r := x; q := 0;
```

```
while (r ≥ y) do
```

```
    r := r - y;
```

```
    q := q + 1;
```

```
od
```

Proof Example III

```
{x ≥ 0}
r := x; q := 0;
{x = (y·q + r) ∧ 0 ≤ r}
while(r ≥ y) do
    {x = (y·q + r) ∧ r ≥ y}
    {x = (y·(q+1) + r - y) ∧ 0 ≤ r - y}
    r := r - y;
    {x = (y·(q+1) + r) ∧ 0 ≤ r}
    q := q + 1;
    {x = (y·q + r) ∧ 0 ≤ r}
od
{x = (y·q + r) ∧ 0 ≤ r ∧ r ≤ y}
```

Proof Example III

```

{x ≥ 0}
1 r := x; q := 0;
{x = (y·q + r) ∧ 0 ≤ r}
2 while(r ≥ y) do
  {x = yq+r ∧ r ≥ y}
  {x = (y·(q+1)+r-y) ∧ 0≤r-y}
3 r := r - y;
  {x = (y·(q+1)+r) ∧ 0≤r}
4 q := q + 1;
  {x = (y·q+r) ∧ 0≤r}
5 od
{x = (y·q+r) ∧ 0≤r ∧ r≤y}
  
```

- (1) $\{x = (y(q+1)+r) \wedge 0 \leq r\} \quad q := q + 1 \quad \{x = (yq+r) \wedge 0 \leq r\}$
(ass)
- (2) $\{x = (y(q+1)+r-y) \wedge 0 \leq r-y\} \quad r := r - y \quad \{x = (y(q+1)+r) \wedge 0 \leq r\}$
(ass)
- (3) $\{x = yq+r \wedge 0 \leq r-y\} \quad 3-4 \quad \{x = (yq+r) \wedge 0 \leq r\}$
(cons 1, 2)
- (4) $\{x = yq+r \wedge 0 \leq r\} \quad 2-4 \quad \{x = y·q+r \wedge 0 \leq r \wedge r \leq y\}$
(while, 3)
- (5) $\{x = r \wedge 0 \leq r\} \quad q := 0; \quad \{x = yq+r \wedge 0 \leq r\}$
(ass)
- (6) $\{x \geq 0\} \quad r := x \quad \{x = r \wedge 0 \leq r\}$
- (7) $\{x \geq 0\} \quad r := x; q := 0; \quad \{x = yq+r \wedge 0 \leq r\}$
(cons 5, 6)
- (8) $\{x \geq 0\} \quad r := x; q := 0; \quad \{x = y·q+r \wedge 0 \leq r \wedge r \leq y\}$
(cons 7, 4)

More Examples

```
x = a;
```

```
y = 0;
```

```
while(x != 0) {
```

```
    x = x - 1;
```

```
    y = y + 2;
```

```
}
```

```
assert(y == 2*a);
```

```
{ 0 == 2*(a - a) }  $\leftrightarrow$  {true}

x = a;

{ 0 == 2*(a - x) }

y = 0;

{ y == 2*(a - x) }

while(x != 0) {

{ y == 2*(a - x)  $\wedge$  x != 0 }

{ y+2 == 2*(a - (x - 1)) }  $\leftrightarrow$  { y+2 == 2*(a - x)+2 }

x = x - 1;

{ y + 2 == 2*(a - x) }

y = y + 2;

{ y == 2*(a - x) }

}

{ y == 2*a  $\wedge$  x == 0 }  $\leftrightarrow$  { y == 2*(a - x)  $\wedge$  x == 0 }

{ y == 2*a }
```

Input:
a ... array of
 integers
n ... length of a

s = 0;

i = 0;

while(i != n) {

s = s + a[i];

i = i + 1;

}

assert(s == $\sum_{j=0}^{n-1} a[j]$);

```
{ 0 == 0 } ↔ {true}
s = 0;
{s == Σj=0-1 a[j]} ↔ {s == 0}
i = 0;
{s == Σj=0i-1 a[j]}
while(i != n) {
    {s == Σj=0i-1 a[j] ∧ i != n}
    {s + a[i] == Σj=0i a[j]} ↔ {s == Σj=0i-1 a[j]}
    s = s + a[i];
    {s == Σj=0i a[j]}
    i = i + 1;
    {s == Σj=0i-1 a[j]}
}
{s == Σj=0n-1 a[j] ∧ i == n} ↔ {s == Σj=0i-1 a[j] ∧ i == n}
{s == Σj=0n-1 a[j]}
```

```
r = false;  
  
i = 0;  
  
while(i != n) {  
  
    if(a[i] == x) {  
  
        r = true;  
  
    }  
  
    i = i + 1;  
  
}  
  
assert(r == (Vj=0n-1 a[j] == x));
```

```
r = false;                                Input:  
i = 0;                                     a ... array  
while(i != n) {                            n ... length of a  
    if(a[i] == x) {                         x ... value to look  
        r = true;                           for in a  
    }  
    i = i + 1;                             Hint:  
}                                         ( $\bigvee_{j=0}^{n-1} \Phi$ ) == false  
assert(r == ( $\bigvee_{j=0}^{n-1} a[j] == x$ ) );
```

```

{false == false}  $\leftrightarrow$  {true}
r = false;
{r == ( $\bigvee_{j=0}^{i-1}$  a[j] == x)}  $\leftrightarrow$  {r == false}
i = 0;
{r == ( $\bigvee_{j=0}^{i-1}$  a[j] == x)}
while(i != n) {
  {(r == ( $\bigvee_{j=0}^{i-1}$  a[j] == x))  $\wedge$  i != n}
  {r == ( $\bigvee_{j=0}^{i-1}$  a[j] == x)}
  if(a[i] == x) {
    {(r == ( $\bigvee_{j=0}^{i-1}$  a[j] == x))  $\wedge$  a[i] == x}
    {(true == ( $\bigvee_{j=0}^i$  a[j] == x))  $\wedge$  a[i] == x}  $\leftrightarrow$  {true  $\wedge$  a[i] == x}  $\leftrightarrow$  {a[i] == x}
    r = true;
    {r == ( $\bigvee_{j=0}^i$  a[j] == x)}
  } else {
    {(r == ( $\bigvee_{j=0}^i$  a[j] == x))  $\wedge$  a[i] != x}  $\leftrightarrow$  {(r == ( $\bigvee_{j=0}^{i-1}$  a[j] == x))  $\wedge$  a[i] != x}
  }
  {r == ( $\bigvee_{j=0}^i$  a[j] == x)}
  i = i + 1;
  {r == ( $\bigvee_{j=0}^{i-1}$  a[j] == x)}
}
{r == ( $\bigvee_{j=0}^{n-1}$  a[j] == x)  $\wedge$  i == n}  $\leftrightarrow$  {r == ( $\bigvee_{j=0}^{i-1}$  a[j] == x)  $\wedge$  i == n}
{r == ( $\bigvee_{j=0}^{n-1}$  a[j] == x)}

```

Hint:

$$(\bigvee_{j=0}^{-1} \Phi) == \text{false}$$